

The Silver Birch Academy Trust  
Longshaw Primary Academy  
Pupil Premium Funding 2017/18

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The Trust's strategies relating to pupil achievement are based on ensuring **Quality First Teaching** across all year groups. There are a number of key strategies we use to supplement this including additional teaching support, intervention programmes, breakfast club, attendance support and educational visits. The following activities are in addition to these strategies, specifically targeted at pupils eligible for the Pupil Premium funding with the intended outcomes focused on **closing the gap (a) raising aspirations (b) and increasing engagement (c)**. Each strategy will be evaluated against the extent to which these outcomes are achieved.

The funding in this academic year is £154,440. This represents a decrease on last year's allocation. The number of targeted pupils in this academic year is 117 pupils.

|   | <b>Focus</b>                                  | <b>Details of the provision</b>                                                             | <b>Cost from PP Funding</b> | <b>Pupil Group</b>                                                      | <b>Monitored by</b> | <b>Expected Outcomes</b>                                                                                                                                                                                                                                              | <b>How effective is the strategy?<br/>1-5<br/>(5=highly effective)</b> |
|---|-----------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 1 | Additional support                            | Provide after school booster sessions, led by class teachers                                | £2,400<br>£1,500            | Year 6<br>Year 2                                                        | SLT                 | <ul style="list-style-type: none"> <li>• Raise attainment</li> <li>• Provide additional support for pupils</li> <li>• Increase support time from the class teacher.</li> </ul>                                                                                        | a=<br>b=<br>c=                                                         |
| 2 | Emotional support                             | Specialist individual support provided by Learning mentor                                   | £26,750                     | Pupils from across the school identified as having high emotional needs | SLT                 | <ul style="list-style-type: none"> <li>• Improved engagement in lessons</li> <li>• Increased confidence in dealing with issues as they arise.</li> </ul>                                                                                                              | a=<br>b=                                                               |
| 3 | Greater depth curriculum- higher order skills | Pupils exposed to KS3 core texts, which develop oracy and cultural literacy through debate. | £3,100                      | Year 6<br>Targeted pupils who are more able                             | SLT                 | <ul style="list-style-type: none"> <li>• Exposing pupils to higher level texts</li> <li>• Developing higher order reading skills</li> <li>• Stronger transition into KS3</li> <li>• Provide a range of opportunities for oracy around contemporary topics.</li> </ul> | a=<br>b=<br>c=<br>d=                                                   |

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|   |                     |                                                                                                            |         |            |         |                                                                                                                                                                                       |                |
|---|---------------------|------------------------------------------------------------------------------------------------------------|---------|------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 4 | Enrichment          | Extra-curricular activities after school. These will include, debating, art, computing, board games, lego. | £13,300 | All pupils | SLT/DHT | <ul style="list-style-type: none"> <li>Increased confidence and self esteem</li> <li>Improving life skills.</li> </ul>                                                                | a=<br>b=       |
| 5 | Extended curriculum | Additional support provided on specific areas identified in gap analysis on Saturday mornings.             | £3,000  | Year 6     | SLT     | <ul style="list-style-type: none"> <li>Build confidence in tackling formal examinations</li> <li>Develop revision skills</li> <li>Provide a suitable environment to study.</li> </ul> | a=<br>b=<br>c= |
| 6 | Creative Arts       | Artists in Residence work with pupils to develop artistic skills and improve confidence and creativity.    | £5,320  | All pupils | SLT     | <ul style="list-style-type: none"> <li>Developing confidence and expressing themselves creatively</li> <li>Working with specialists to improve artistic techniques.</li> </ul>        | a=<br>b=       |
| 7 | Building resilience | Provide pupils with nutritional boost with porridge at mid morning (not                                    | £2,850  | All pupils | SLT     | <ul style="list-style-type: none"> <li>Improved attention and stamina in lessons.</li> </ul>                                                                                          | a=             |

|    |                                 |                                                                           |         |                 |         |                                                                                                                                                                          |                |
|----|---------------------------------|---------------------------------------------------------------------------|---------|-----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|    |                                 | replacing breakfast)                                                      |         |                 |         |                                                                                                                                                                          |                |
| 8  | Building perseverance           | Target sport support for children to improve perseverance and resilience. | £12,000 | All pupils      | SLT     | <ul style="list-style-type: none"> <li>Improved attitude to team building activities</li> </ul>                                                                          | a=             |
| 9  | Music                           | Widen opportunities for creative and cultural development                 | £2,720  | All pupils      | SLT     | <ul style="list-style-type: none"> <li>Able to appreciate different genres of music and develop music skills</li> </ul>                                                  | a=             |
| 10 | Teacher Led intervention        | Specific support to children in core areas to address gaps in learning    | £11,200 | All pupils      | SLT     | <ul style="list-style-type: none"> <li>Raise attainment</li> <li>Provide additional support for pupils</li> <li>Increase support time from the class teacher.</li> </ul> | a=<br>b=<br>c= |
| 11 | Attendance support for families | Support from EWO to addressing attendance concerns.                       | £5,826  | Target children | EWO/DHT | <ul style="list-style-type: none"> <li>Improved Attendance</li> <li>In line with national</li> </ul>                                                                     | a=<br>b=       |
| 12 | Nurture group                   | Support group to develop lunchtime and playground support                 | £3,500  | Target children | SLT     | <ul style="list-style-type: none"> <li>Improved behaviour during play and lunch times.</li> </ul>                                                                        | a=             |
| 13 | Target phonics support          | Provide training and support to staff to address                          | £11,000 | Key stage 1     | SLT     | <ul style="list-style-type: none"> <li>Phonic attainment improved</li> </ul>                                                                                             | a=<br>b=<br>c= |

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|    |                            |                                                                                                                                         |         |             |     |                                                                                                                                                                                                                          |          |
|----|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------|-------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|    |                            | gaps in phonics knowledge to support with one to one phonics                                                                            |         |             |     | <ul style="list-style-type: none"> <li>Improved knowledge to further address and support gaps in attainment</li> <li>Improved application of phonics in writing</li> </ul>                                               |          |
| 14 | Phonics resources          | Purchase additional read, write, inc resources                                                                                          | £15,000 | Key stage 1 | SLT | <ul style="list-style-type: none"> <li>Staff able to access and support children with suitable resources through the phonic stages.</li> </ul>                                                                           | a=       |
| 15 | Additional support in EYFS | Additional support in EYFS for target children to ensure smooth transition into phase and address gaps in specific areas of development | £13,000 | EYFS        | SLT | <ul style="list-style-type: none"> <li>Children settle into nursery and reception</li> <li>Development of children shows good progress</li> </ul>                                                                        | a=<br>b= |
| 16 | Monitoring progress        | Allocated Leadership time to monitor progress and attainment of vulnerable groups across the school.                                    | £3,000  | All pupils  | SLT | <ul style="list-style-type: none"> <li>Tracking system identifies attainment and progress of groups.</li> <li>Class track used to identify gaps in learning which are highlighted in pupil progress meetings.</li> </ul> | a=<br>b= |
| 17 | Additional resources       | Purchase of equipment to                                                                                                                | £12,000 | All pupils  | SLT | <ul style="list-style-type: none"> <li>Provision of all support allocated is well equipped</li> </ul>                                                                                                                    | a=       |

|        |                   |                                                                                                |          |            |     |                                                                                                                                                                    |          |
|--------|-------------------|------------------------------------------------------------------------------------------------|----------|------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|        |                   | support learning through interventions and target group teaching.                              |          |            |     |                                                                                                                                                                    |          |
| 18     | Educational trips | Support engagement with curriculum through educational visits, outside visitors and workshops. | £6,900   | All pupils | SLT | <ul style="list-style-type: none"> <li>• Increased confidence and self esteem</li> <li>• Improve children’s experiences outside the school environment.</li> </ul> | a=<br>b= |
| TOTAL: |                   |                                                                                                | £154,440 |            |     |                                                                                                                                                                    |          |

The impact (effect) of the pupil premium is measured and reviewed throughout the year and evaluated at the end of the year. Regular checks are carried out to ensure the actions stated in the expenditure have been allocated well and are having the impact required.

These checks involve monitoring progress of pupil premium children through:

- Lesson observations and Learning walks
- Book scrutinies
- Discussions with pupils
- Involvement through extra enrichment sessions
- Attendance records
- Pupil progress meetings
- Data tracking
- Updating audits.

The Silver Birch Academy Trust Pupil Premium Strategy and Audit documents are used by the Senior Leadership Team to support with measuring the impact.

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