

Year 6

An overview of what your child will be learning during Spring term.

English – most genres to be taught through a two term focus of 'Adventures and Quests' (Harry Potter).

- ~ Letters
- ~ Diary entries
- ~ Journalistic recounts
- ~ Biographical writing
- ~ Poetry

SPAG will be taught discretely through the genres.



Science – Evolution and Inheritance

Maths

- ~ Problem solving and reasoning application
- ~ Number systems – Roman Numerals
- ~ Know tables to 12 x 12 and division facts
- ~ Money
- ~ Fractions, decimals and percentages
- ~ Formal written methods for + - x ÷
- ~ Convert measures – volume, capacity, mass, length, and money
- ~ Geometry - Properties of all shapes and angles
- ~ Ratio and proportion



PE

- ~ Invasion games
- ~ Gymnastics – counter balance / counter tension

Mayan Civilisation- Adventures and quests

History

- ~ Mayan Civilisation
- ~ Significant people / Events
- ~ Evolution over time

Music

- ~ Music based around Mayan Civilisation
- ~ Follow Charanga scheme and trumpet sessions will begin.

Design Technology

- ~ 3D models and sculptures

Art

- ~ Mayan culture art
- ~ Model and sculpture making
- ~ Sketching
- ~ Patterns using a variety of mediums



Computing

- ~ Coding and de-bugging programmes
- ~ Sending Emails
- ~ Write and comment on blog posts, add pictures

Geography –Mayan Civilisation

- ~ Explore longitude and latitude through map skills
- ~ Understanding geographical similarities and differences
- ~ Locate countries and contents on a world map and exploring climate change.

RE - Sikhism

- ~ Belonging to the Sikh community

PSHCE and British Values

- ~ Role models
- ~ Celebrating diversity
- ~ Democracy
- ~ Mutual respect

Spellings – practise regularly to become confident and accurate spellers. This is a requirement to meet the expected standard.

Reading – daily reading is expected. This develops and enhances all areas of the curriculum.

Handwriting – practise regularly to develop fluid, cursive script. This is a requirement to meet the mastery standard.